



Halesowen Church of England Primary School

We care, we trust, we believe. We share, we enjoy, we achieve

Person Specification

JOB TITLE	Early years teacher FTE	
EMPLOYER	Halesowen C of E Primary School	
LOCATION	Halesowen C of E Primary School, High Street, Halesowen, West Midlands, B633BB	
RESPONSIBLE TO	Headteacher and Governing body	
PAY SCALE	Main Pay Scale (Fixed term 1 year) to start September 2022	
MAIN PURPOSE OF THE JOB	To have responsibility to prepare for, plan for and teach Nursery or Reception ensuring all of the children make progress and are happy and safe at school within the school's Christian ethos.	
CRITERIA	ESSENTIAL	DESIRABLE
Qualifications and knowledge	<ul style="list-style-type: none"> • Qualified teacher status. (or for a trainee evidence this will achieved before start date) • Evidence of recent safeguarding/ child protection training. • Evidence of continuing and recent further professional development and qualifications relevant to the post. 	<ul style="list-style-type: none"> • Participation in courses relating to early years e.g. Shonette Bason-Wood, Alistair Bryce Clegg, Anna Ephgrave or others. • Kinetic letters training
Experience	<ul style="list-style-type: none"> • Experience of teaching within EYFS in Nursery or Reception • A highly effective classroom practioner with a passion for teaching and learning. • Able to demonstrate good classroom management and expectations for high standards of behaviour. • Experience of deploying support staff within the classroom to ensure they support learning at all times. • Show a commitment to inclusion of all groups including for example; SEND, EAL and pupil premium. • Provide a stimulating learning environment bespoke to early years. • Have experience of building positive relationships with parents 	<ul style="list-style-type: none"> • Experience of working with children with English as a second language. • Has worked with vulnerable families. • Worked with outside agencies
Knowledge, Skills and Understanding	<ul style="list-style-type: none"> • Secure subject knowledge of the new EYFS curriculum including the systematic teaching of phonics. • Some subject knowledge of the national curriculum. • An understanding of an effective planning cycle using assessment to inform next steps. • Plan for adult led and child initiated time. • Ability to use a wide variety of teaching styles to make lessons fun and engaging. • Implement agreed school policies and guidelines. • Secure understanding of safeguarding requirements in EYFS and school and a commitment to keeping children safe. 	<ul style="list-style-type: none"> • An understanding of the assessment system Educator/ Tiny Tracker.



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	<ul style="list-style-type: none"> • Ability to promote and enhance the personal, social and emotional development of every child. • Keep up to date with current educational issues and initiatives. . • Knowledge of what make effective transition and induction for children in early years children. 	
<p>Personal and professional qualities</p>	<ul style="list-style-type: none"> • Promote Christian values and the schools ethos. • Set high professional standards • Shows initiative and ability to prioritise own work to meet deadlines. • Able to work flexibly and adopt a hands on approach. • A clear understanding of confidentiality. • Trustworthy and reliable. • Resilience • To have good oral and written communication and ICT skills. • To be reflective and welcome constructive feedback. • To be able to develop and maintain effective relationships with all stakeholders. • To have a good sense of humour and the ability to smile every day and appreciate the very tough but fantastic job we all do. • To be able to ask for help and support when needed. • To want to make a difference! 	<ul style="list-style-type: none"> • Committed to own professional development opportunities.